

Student:  
Teacher:  
Principal:



EFFORT		ACADEMIC GROWTH FOR TRIMESTER STANDARDS	
Exceeding Expectation	E (+/-)	Exceeds	4 (+/-)
Meeting Expectation	M(+/-)	Meets	3 (+/-)
Limited Progress	L (+/-)	Approaching	2 (+/-)
Not Assessed	NA	Minimal Progress	1 (+/-)
		Not Assessed	NA
		Modified Instruction (IEP)	*

INTERVENTION/SUPPORT			
Trimester	1	2	3
ELA			
Math			
Behavior			
Other			

ATTENDANCE			
Trimester	1	2	3
Absences			
Tardies			

ENGLISH LANGUAGE ARTS	T1	T2	T3
<b>READING EFFORT</b>			
<b>Literature and Informational Text</b>			
<ul style="list-style-type: none"> <li>Asks and answers questions about key details in a text</li> <li>Retells stories including key details</li> <li>Identifies characters, settings, and major events in a story</li> <li>Identifies the main topic of a text</li> <li>Describes connections between two individuals, events or ideas in a text</li> <li>Identifies the basic similarities and differences between two texts on the same topic</li> </ul>			
<b>Foundational Skills</b>			
<ul style="list-style-type: none"> <li><b>Print Concepts</b></li> </ul>			
Demonstrates an understanding of the concepts of print			
Recognizes and names all uppercase and lowercase letters			
<ul style="list-style-type: none"> <li><b>Phonological Awareness</b></li> </ul>			
Recognizes and produces rhyming words			
Blends and segments sounds			
Reads simple CVC words			
<ul style="list-style-type: none"> <li><b>Phonics and Word Recognition</b></li> </ul>			
Identifies most letter sounds			
Reads high-frequency words			
<ul style="list-style-type: none"> <li><b>Fluency</b></li> </ul>			
Reads emergent-reader texts with purpose and understanding			
<b>WRITING EFFORT</b>			
<b>Writing</b>			
<ul style="list-style-type: none"> <li>Uses a combination of drawing, dictating, and writing to communicate ideas, opinions, and information effectively</li> <li>Begins to respond to questions and suggestions to add details to strengthen writing</li> <li>Begins to explore a variety of digital tools to produce and publish writing</li> <li>Participates in shared research and writing projects</li> </ul>			
<b>SPEAKING AND LISTENING EFFORT</b>			
<b>Speaking and Listening</b>			
<ul style="list-style-type: none"> <li>Participates in discussions within a group</li> <li>Asks and answers questions to get help or clarify information</li> <li>Describes people, places, things, and events</li> <li>Speaks audibly and expresses thoughts, feelings, and ideas clearly</li> </ul>			
<b>LANGUAGE EFFORT</b>			
<b>Language</b>			
<ul style="list-style-type: none"> <li>Legibly prints many uppercase and lowercase letters</li> <li>Demonstrates a command of the grade appropriate conventions of standard English when writing or speaking (capitalization, punctuation, and grammar)</li> <li>Begins to determine the meaning of unknown words based on Kindergarten reading</li> </ul>			

MATHEMATICS	T1	T2	T3
<b>MATHEMATICS EFFORT</b>			
<b>Math Practices Effort</b>	NA		
<ul style="list-style-type: none"> <li>Makes sense of problems and perseveres in solving them</li> <li>Reasons abstractly and quantitatively</li> <li>Constructs viable arguments and critiques the reasoning of others</li> <li>Models with mathematics</li> <li>Uses appropriate tools strategically</li> <li>Attends to precision</li> <li>Looks for and makes use of structure</li> <li>Looks for and expresses regularity in repeated reasoning</li> </ul>			
<b>Counting and Cardinality</b>			
<ul style="list-style-type: none"> <li>Counts orally to 100 (by 1's and 10's)</li> <li>Counts on from a given number</li> <li>Writes numbers from 0-20</li> <li>Identifies numbers to 20</li> <li>Counts objects to 20</li> <li>Compares sets of objects to tell more, less or equal quantities using numbers to 10</li> </ul>			
<b>Operations and Algebraic Thinking</b>			
<ul style="list-style-type: none"> <li>Demonstrates addition as putting together/adding to and subtraction as taking apart/taking from</li> <li>Fluently adds and subtracts within 5</li> <li>Adds and subtracts within 10 using objects or drawings</li> </ul>			
<b>Number Sense and Operations in Base Ten</b>			
<ul style="list-style-type: none"> <li>Works with numbers 11-19 to gain foundations for place value</li> </ul>			
<b>Measurement and Data</b>			
<ul style="list-style-type: none"> <li>Describes and compares measurable attributes such as length and weight</li> <li>Classifies objects and counts the number of objects in each group</li> </ul>			
<b>Geometry</b>			
<ul style="list-style-type: none"> <li>Identifies, describes, and compares 2-d shapes</li> <li>Identifies, describes, and compares 3-d shapes</li> <li>Builds models of different shapes</li> </ul>			

<b>SOCIAL STUDIES</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>SOCIAL STUDIES EFFORT</b>			
<b>Social Studies - Learning and Working Now and Long Ago</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
Demonstrates an understanding of, and critical thinking to, content and concepts in: <ul style="list-style-type: none"> <li>• Civics/Government (citizenship, rules, working together, and jobs)</li> <li>• Economics (marketplace)</li> <li>• Geography (neighborhood, traffic and map symbols, near/far)</li> <li>• History (national and state symbols, past and present, people and events)</li> </ul>			
<b>SCIENCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>SCIENCE EFFORT</b>			
<b>Science</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
Engineering integrated throughout: <ul style="list-style-type: none"> <li>• Plant and Animal Needs</li> <li>• Animal and Plants Can Change Their Environment</li> <li>• Weather Patterns</li> <li>• Pushes and Pulls</li> </ul>			
<b>PHYSICAL EDUCATION/ART/MUSIC</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>PHYSICAL EDUCATION EFFORT</b>			
<b>ART EFFORT</b>			
<b>MUSIC EFFORT</b>			

<b>21<sup>st</sup> CENTURY SUCCESSFUL PRACTICES</b>	
Almost/Always	A
Sometimes	S
Rarely	R
Not Assessed	NA

<b>21<sup>st</sup> CENTURY SUCCESSFUL PRACTICES</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Self-Directed Learner</b>	<b>NA</b>		
<ul style="list-style-type: none"> <li>• Exhibits a growth mindset</li> <li>• Actively engages in own learning and shows perseverance and grit</li> </ul>			
<b>Community Contributor</b>	<b>NA</b>		
<ul style="list-style-type: none"> <li>• Collaborates cooperatively and clearly communicates to produce an outcome</li> </ul>			
<b>Complex Thinker</b>	<b>NA</b>		
<ul style="list-style-type: none"> <li>• Demonstrates critical thinking and uses problem solving strategies</li> </ul>			
<b>Responsible Worker</b>	<b>NA</b>		
<ul style="list-style-type: none"> <li>• Organizes self, uses class time effectively and produces quality work</li> <li>• Stays focused and is able to resist distractions</li> <li>• Listens to and follows directions</li> </ul>			
<b>Effective Communicator</b>	<b>NA</b>		
<ul style="list-style-type: none"> <li>• Communicates clearly and respectfully with students and adults</li> </ul>			
<b>Effective and Ethical User of Technology</b>	<b>NA</b>		
<ul style="list-style-type: none"> <li>• Demonstrates grade-appropriate technology skills ethically and effectively</li> </ul>			
<b>Global Citizen</b>	<b>NA</b>		
<ul style="list-style-type: none"> <li>• Demonstrates respect for and an openness to people, viewpoints, and opinions</li> </ul>			

<b>AT RISK FOR:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>Not Meeting Grade Level Standards</b>			
<b>Retention</b>			

<b>Student Name:</b>			
<b>COMMENTS</b>			
<b>TRIMESTER 1</b>			
<b>TRIMESTER 2</b>			
<b>TRIMESTER 3</b>			
<b>Parent/Teacher Conference Date:</b>			
<b>Grade Level Assigned Next School Year:</b>			

<b>SPECIAL EDUCATION PROGRESS ON GOALS</b>			
<b>Trimester</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Date</b>			