

Student:
Teacher:
Principal:



EFFORT		ACADEMIC GROWTH FOR TRIMESTER STANDARDS	
Exceeding Expectation	E (+/-)	Exceeds	4 (+/-)
Meeting Expectation	M (+/-)	Meets	3 (+/-)
Limited Progress	L (+/-)	Approaching	2 (+/-)
Not Assessed	NA	Minimal Progress	1 (+/-)
		Not Assessed	NA
		Modified Instruction (IEP)	*

INTERVENTION/SUPPORT			
Trimester	1	2	3
ELA			
Math			
Behavior			
Other			

ATTENDANCE			
Trimester	1	2	3
Absences			
Tardies			

ENGLISH LANGUAGE ARTS	T1	T2	T3
READING EFFORT			
Literature and Informational Text			
<ul style="list-style-type: none"> Begins to ask and answer questions about key details in a text Begins to retell stories including key details Begins to identify characters, settings, and major events in a story Begins to describe connections between two individuals, events or ideas in the text Begins to identify the differences and similarities between two texts on the same topic 			
Foundational Skills			
<ul style="list-style-type: none"> Print Concepts 			
Demonstrates a basic understanding of the concepts of print			
Recognizes and names most uppercase and lowercase letters			
<ul style="list-style-type: none"> Phonological Awareness 			
Recognizes and produces rhyming words			
Blends and segments sounds			
Begins to read simple CVC words			
<ul style="list-style-type: none"> Phonics and Word Recognition 			
Identifies some letter sounds			
Reads some high-frequency words			
Recognizes own name in print			
<ul style="list-style-type: none"> Fluency 			
Reads emergent-reader texts with purpose and understanding			
WRITING EFFORT			
Writing			
<ul style="list-style-type: none"> During Interactive Writing, student: <ul style="list-style-type: none"> Contributes to communicate ideas, opinions, or information Adds details to writing Forms letters into words Begins to use a combination of drawing, dictating, and writing to communicate ideas, opinions, and information effectively 			
SPEAKING AND LISTENING EFFORT			
Speaking and Listening			
<ul style="list-style-type: none"> Understands and applies the rules of conversation Asks and answers questions to get help or clarify information Describes people, places, things, and events Begins to speak audibly and express thoughts, feelings, and ideas clearly 			
LANGUAGE EFFORT			
Language			
<ul style="list-style-type: none"> Writes name (not all capitals) Legibly prints some uppercase and lowercase letters Begins to use conventions of standard English grammar and usage when speaking or writing (capitalization, punctuation, and grammar) 			

MATHEMATICS	T1	T2	T3
MATHEMATICS EFFORT			
Math Practices Effort	NA		
<ul style="list-style-type: none"> Makes sense of problems and perseveres in solving them Reasons abstractly and quantitatively Constructs viable arguments and critiques the reasoning of others Models with mathematics Uses appropriate tools strategically Attends to precision Looks for and makes use of structure Looks for and expresses regularity in repeated reasoning 			
Counting and Cardinality			
<ul style="list-style-type: none"> Counts orally to 30 Counts on from a given number Writes numbers from 0-10 Identifies numbers to 10 Counts objects to 10 Compares sets of objects to tell more, less or equal quantities using numbers to 5 			
Operations and Algebraic Thinking			
<ul style="list-style-type: none"> Begins to demonstrate addition as putting together/adding to and subtraction as taking apart/taking from Solves simple addition problems within 5 using objects or drawings Solves simple subtraction problems within 5 using objects or drawings 			
Number Sense and Operations in Base Ten	NA	NA	NA
<ul style="list-style-type: none"> Starts in Kindergarten 			
Measurement and Data			
<ul style="list-style-type: none"> Describes and compares measurable attributes such as length and weight Classifies objects and counts the number of objects in each group 			
Geometry			
<ul style="list-style-type: none"> Identifies, describes, and compares 2-d shapes Identifies, describes, and compares 3-d shapes Builds models of different shapes 			

SOCIAL STUDIES	T1	T2	T3
SOCIAL STUDIES EFFORT			
Social Studies - Learning and Working Now and Long Ago	NA	NA	NA
Demonstrates an understanding of, and critical thinking to, content and concepts in: <ul style="list-style-type: none"> • Civics/Government (becoming a community member, citizenship, rules, working together, and jobs) • Economics (marketplace) • Geography (sense of place, neighborhood, traffic and map symbols, near/far) • History (self and society, sense of time, national and state symbols, past and present, people and events) 			
SCIENCE	T1	T2	T3
SCIENCE EFFORT			
Science	NA	NA	NA
Engineering integrated throughout: <ul style="list-style-type: none"> • Plant and Animal Needs • Animal and Plants Can Change Their Environment • Weather Patterns • Pushes and Pulls 			
PHYSICAL EDUCATION/ART/MUSIC	T1	T2	T3
PHYSICAL EDUCATION EFFORT			
ART EFFORT			
MUSIC EFFORT			

21st CENTURY SUCCESSFUL PRACTICES	
Almost/Always	A
Sometimes	S
Rarely	R
Not Assessed	NA

21st CENTURY SUCCESSFUL PRACTICES	T1	T2	T3
Self-Directed Learner	NA		
<ul style="list-style-type: none"> • Exhibits a growth mindset • Actively engages in own learning and shows perseverance and grit 			
Community Contributor	NA		
<ul style="list-style-type: none"> • Collaborates cooperatively and clearly communicates to produce an outcome 			
Complex Thinker	NA		
<ul style="list-style-type: none"> • Demonstrates critical thinking and uses problem solving strategies 			
Responsible Worker	NA		
<ul style="list-style-type: none"> • Organizes self, uses class time effectively and produces quality work • Stays focused and is able to resist distractions • Listens to and follows directions 			
Effective Communicator	NA		
<ul style="list-style-type: none"> • Communicates clearly and respectfully with students and adults 			
Effective and Ethical User of Technology	NA		
<ul style="list-style-type: none"> • Demonstrates grade-appropriate technology skills ethically and effectively 			
Global Citizen	NA		
<ul style="list-style-type: none"> • Demonstrates respect for and an openness to people, viewpoints, and opinions 			

AT RISK FOR:	T1	T2	T3
Not Meeting Grade Level Standards			
Retention			

Student Name:			
COMMENTS			
TRIMESTER 1			
TRIMESTER 2			
TRIMESTER 3			

Parent/Teacher Conference Date:
Grade Level Assigned Next School Year:

SPECIAL EDUCATION PROGRESS ON GOALS			
Trimester	1	2	3
Date			