

Student:
Teacher:
Principal:



EFFORT		ACADEMIC GROWTH FOR TRIMESTER STANDARDS	
Exceeding Expectation	E (+/-)	Exceeds	4 (+/-)
Meeting Expectation	M (+/-)	Meets	3 (+/-)
Limited Progress	L (+/-)	Approaching	2 (+/-)
Not Assessed	NA	Minimal Progress	1 (+/-)
		Not Assessed	NA
		Modified Instruction (IEP)	*

INTERVENTION/SUPPORT			
Trimester	1	2	3
ELA			
Math			
Behavior			
Other			

ATTENDANCE			
Trimester	1	2	3
Absences			
Tardies			

ENGLISH LANGUAGE ARTS	T1	T2	T3
READING EFFORT			
Literature			
<ul style="list-style-type: none"> Retells stories, describing characters, setting, and events Identifies the central message in a story 			
Informational Text			
<ul style="list-style-type: none"> Identifies main topics and key details Uses text features 			
Foundational Skills			
<ul style="list-style-type: none"> Print Concepts 			
- Demonstrates an understanding of the concepts of print			
<ul style="list-style-type: none"> Phonological Awareness 			
- Knows and applies phonics and word analysis skills to decode words			
<ul style="list-style-type: none"> Phonics and Word Recognition 			
- Knows and applies grade level phonics and word analysis skills in decoding words both in isolation and in text			
<ul style="list-style-type: none"> Fluency 			
- Reads with sufficient accuracy and fluency to support comprehension			
WRITING EFFORT			
Writing			
<ul style="list-style-type: none"> Writes narrative, opinion, informative, and explanatory texts Begins to focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing Begins to use a variety of digital tools to produce and publish writing, including in collaboration with peers Participates in shared research and writing projects 			
SPEAKING AND LISTENING EFFORT			
Speaking and Listening			
<ul style="list-style-type: none"> Participates in collaborative conversations with diverse partners Follows rules for discussion Asks questions/builds on to conversations Produces complete sentences orally Describes people, places, things, and events 			
LANGUAGE EFFORT			
Language			
<ul style="list-style-type: none"> Uses pronouns, past, present, future verbs, adjectives, conjunctions, articles, and prepositions Produces and expands simple and compound sentences Capitalizes and punctuates Uses common and irregular spelling patterns Spells words phonetically Determines meaning of words by using context clues, affixes, and root words Sorts words into categories Identifies connections between words 			

MATHEMATICS	T1	T2	T3
MATHEMATICS EFFORT			
Math Practices Effort	NA		
<ul style="list-style-type: none"> Makes sense of problems and perseveres in solving them Reasons abstractly and quantitatively Constructs viable arguments and critiques the reasoning of others Models with mathematics Uses appropriate tools strategically Attends to precision Looks for and makes use of structure Looks for and expresses regularity in repeated reasoning 			
Operations and Algebraic Thinking			
<ul style="list-style-type: none"> Represents and solves problems involving addition and subtraction Understands and applies properties of operations and the relationship between addition and subtraction Adds and subtracts within 20 with fluency to 10 Works with addition and subtraction equations 			
Number Sense and Operations in Base Ten			
<ul style="list-style-type: none"> Counts to 120; reads and writes numerals and represents a number of objects with a written numeral Understands the place value of digits in a 2-digit number Compares two 2-digit numbers using symbols Uses place value understanding and properties of operations to add and subtract 			
Measurement and Data			
<ul style="list-style-type: none"> Orders and compares objects by length Expresses the length of an object as a whole number of length units Tells and writes time to the hour and half-hour Organizes, represents, and interprets data 			
Geometry			
<ul style="list-style-type: none"> Recognizes, creates, and compares shapes and their parts 			

SOCIAL STUDIES	T1	T2	T3
SOCIAL STUDIES EFFORT			
Social Studies - A Child's Place in Time and Space	NA	NA	NA
Demonstrates an understanding of, and critical thinking to, content and concepts in: <ul style="list-style-type: none"> Civics/Government (citizenship, fair play, rules and consequences of breaking rules) Economics (use of money to buy goods and services and the people who supply goods and services) Geography (mapping of neighborhood and community) History (United States symbols, icons and traditions; compare life in the past and present; cultural literacy) 			
SCIENCE	T1	T2	T3
SCIENCE EFFORT			
Science	NA	NA	NA
Engineering integrated throughout: <ul style="list-style-type: none"> Plant Shapes Animal Sounds Shadows and Light Patterns of Motion of Objects in the Sky 			
PHYSICAL EDUCATION/ART/MUSIC	T1	T2	T3
PHYSICAL EDUCATION EFFORT			
ART EFFORT			
MUSIC EFFORT			

21 st CENTURY SUCCESSFUL PRACTICES	
Almost/Always	A
Sometimes	S
Rarely	R
Not Assessed	NA

21 st CENTURY SUCCESSFUL PRACTICES	T1	T2	T3
Self-Directed Learner	NA		
<ul style="list-style-type: none"> Exhibits a growth mindset Actively engages in own learning and shows perseverance and grit 			
Community Contributor	NA		
<ul style="list-style-type: none"> Collaborates cooperatively and clearly communicates to produce an outcome 			
Complex Thinker	NA		
<ul style="list-style-type: none"> Demonstrates critical thinking and uses problem solving strategies 			
Responsible Worker	NA		
<ul style="list-style-type: none"> Organizes self, uses class time effectively and produces quality work Stays focused and is able to resist distractions Listens to and follows directions 			
Effective Communicator	NA		
<ul style="list-style-type: none"> Communicates clearly and respectfully with students and adults 			
Effective and Ethical User of Technology	NA		
<ul style="list-style-type: none"> Demonstrates grade-appropriate technology skills ethically and effectively 			
Global Citizen	NA		
<ul style="list-style-type: none"> Demonstrates respect for and an openness to people, viewpoints, and opinions 			

AT RISK FOR:	T1	T2	T3
Not Meeting Grade Level Standards			
Retention			

Student Name:			
COMMENTS			
TRIMESTER 1			
TRIMESTER 2			
TRIMESTER 3			

Parent/Teacher Conference Date:
Grade Level Assigned Next School Year:

SPECIAL EDUCATION PROGRESS ON GOALS			
Trimester	1	2	3
Date			