

Student:
Teacher:
Principal:



EFFORT		ACADEMIC GROWTH FOR TRIMESTER STANDARDS	
Exceeding Expectation	E (+/-)	Exceeds	4 (+/-)
Meeting Expectation	M (+/-)	Meets	3 (+/-)
Limited Progress	L (+/-)	Approaching	2 (+/-)
Not Assessed	NA	Minimal Progress	1 (+/-)
		Not Assessed	NA
		Modified Instruction (IEP)	*

INTERVENTION/SUPPORT			
Trimester	1	2	3
ELA			
Math			
Behavior			
Other			

ATTENDANCE			
Trimester	1	2	3
Absences			
Tardies			

ENGLISH LANGUAGE ARTS	T1	T2	T3
READING EFFORT			
Literature			
<ul style="list-style-type: none"> Independently understands fiction by answering questions, as well as, describing characters, setting, events, and organization Describes structure of a story and points of view of characters Compares and contrasts stories 			
Informational Text			
<ul style="list-style-type: none"> Independently understands grade level non-fiction by identifying main topics and key details Uses text features to locate facts or information efficiently Compares and contrasts two texts on the same topic 			
Foundational Skills			
<ul style="list-style-type: none"> Phonics and Word Recognition 			
<ul style="list-style-type: none"> Knows and applies grade level phonics and word analysis skills in decoding words both in isolation and in text 			
<ul style="list-style-type: none"> Fluency 			
<ul style="list-style-type: none"> Reads with sufficient accuracy and fluency to support comprehension 			
WRITING EFFORT			
Writing			
<ul style="list-style-type: none"> Writes narrative, opinion, informative, and explanatory texts Begins to focus on a topic and strengthen writing as needed by revising and editing Begins to use a variety of digital tools to produce and publish writing Participates in shared research and writing projects 			
SPEAKING AND LISTENING EFFORT			
Speaking and Listening			
<ul style="list-style-type: none"> Participates in collaborative conversations with diverse partners Follows rules for discussion Asks questions/builds on to conversations Tells a story or recounts an experience with appropriate facts and details Produces complete sentences orally 			
LANGUAGE EFFORT			
Language			
<ul style="list-style-type: none"> Uses collective nouns, irregular plural nouns, reflexive pronouns, past tense of irregular verbs, adjectives, and adverbs Produces, expands, and rearranges simple and compound sentences Uses correct capitalization, punctuation, and spelling when writing Compares formal and informal uses of words Identifies connections between words and their use Determines meaning of words by using context clues, prefixes, root words, compound words, glossaries, and dictionaries 			

MATHEMATICS	T1	T2	T3
MATHEMATICS EFFORT			
Math Practices Effort	NA		
<ul style="list-style-type: none"> Makes sense of problems and perseveres in solving them Reasons abstractly and quantitatively Constructs viable arguments and critiques the reasoning of others Models with mathematics Uses appropriate tools strategically Attends to precision Looks for and makes use of structure Looks for and expresses regularity in repeated reasoning 			
Operations and Algebraic Thinking			
<ul style="list-style-type: none"> Represents and solves problems involving addition and subtraction Fluently adds and subtracts within 20 Works with equal groups of objects to gain foundation for multiplication 			
Number Sense and Operations in Base Ten			
<ul style="list-style-type: none"> Counts within 1,000; skip counts by 5's, 10's, and 100's Identifies the place and value of digits in a three-digit number Reads, writes, and compares numbers to 1,000 Uses place value understanding when adding and subtracting within 1,000 Compares three-digit numbers based on their place value 			
Measurement and Data			
<ul style="list-style-type: none"> Measures, compares, and estimates lengths in standard units Solves problems involving dollar bills and coins Tells and writes time to the nearest five minutes using a.m. and p.m. Organizes, represents, and interprets data 			
Geometry			
<ul style="list-style-type: none"> Recognizes, creates, and compares shapes and their parts Breaks apart a shape into equal pieces 			

SOCIAL STUDIES	T1	T2	T3
SOCIAL STUDIES EFFORT			
Social Studies – People Who Make a Difference	NA	NA	NA
Demonstrates an understanding of, and critical thinking to, content and concepts in: <ul style="list-style-type: none"> • Civics/Government (rules and laws, roles of government, rights and responsibilities) • Economics (people who supply goods and services) • Geography (locate specific locations and geographic features of a map, describe land use of California) • History (biographies of people who made a difference, families today and in the past) 			
SCIENCE	T1	T2	T3
SCIENCE EFFORT			
Science	NA	NA	NA
Engineering integrated throughout: <ul style="list-style-type: none"> • Landscape Shapes • Landscape Materials • Landscape Changes • Biodiversity in Landscapes 			
PHYSICAL EDUCATION/ART/MUSIC	T1	T2	T3
PHYSICAL EDUCATION EFFORT			
ART EFFORT			
MUSIC EFFORT			

21st CENTURY SUCCESSFUL PRACTICES	
Almost/Always	A
Sometimes	S
Rarely	R
Not Assessed	NA

21st CENTURY SUCCESSFUL PRACTICES	T1	T2	T3
Self-Directed Learner	NA		
<ul style="list-style-type: none"> • Exhibits a growth mindset • Actively engages in own learning and shows perseverance and grit 			
Community Contributor	NA		
<ul style="list-style-type: none"> • Collaborates cooperatively and clearly communicates to produce an outcome 			
Complex Thinker	NA		
<ul style="list-style-type: none"> • Demonstrates critical thinking and uses problem solving strategies 			
Responsible Worker	NA		
<ul style="list-style-type: none"> • Organizes self, uses class time effectively and produces quality work • Stays focused and is able to resist distractions • Listens to and follows directions 			
Effective Communicator	NA		
<ul style="list-style-type: none"> • Communicates clearly and respectfully with students and adults 			
Effective and Ethical User of Technology	NA		
<ul style="list-style-type: none"> • Demonstrates grade-appropriate technology skills ethically and effectively 			
Global Citizen	NA		
<ul style="list-style-type: none"> • Demonstrates respect for and an openness to people, viewpoints, and opinions 			

AT RISK FOR:	T1	T2	T3
Not Meeting Grade Level Standards			
Retention			

Student Name:			
COMMENTS			
TRIMESTER 1			
TRIMESTER 2			
TRIMESTER 3			

Parent/Teacher Conference Date:
Grade Level Assigned Next School Year:

SPECIAL EDUCATION PROGRESS ON GOALS			
Trimester	1	2	3
Date			