

Student:  
Teacher:  
Principal:



EFFORT		ACADEMIC GROWTH FOR TRIMESTER STANDARDS	
Exceeding Expectation	E (+/-)	Exceeds	4 (+/-)
Meeting Expectation	M(+/-)	Meets	3 (+/-)
Limited Progress	L (+/-)	Approaching	2 (+/-)
Not Assessed	NA	Minimal Progress	1 (+/-)
		Not Assessed	NA
		Modified Instruction (IEP)	*

INTERVENTION/SUPPORT			
Trimester	1	2	3
ELA			
Math			
Behavior			
Other			

ATTENDANCE			
Trimester	1	2	3
Absences			
Tardies			

ENGLISH LANGUAGE ARTS - READING	T1	T2	T3
<b>READING EFFORT</b>			
<b>Literature</b>			
<ul style="list-style-type: none"> <li>Asks and answers questions about the text</li> <li>Recounts stories to include story elements</li> <li>Determines meaning of words and phrases</li> <li>Compares and contrasts themes, settings, and plots of stories</li> <li>Distinguishes own point of view from that of narrator or character</li> </ul>			
<b>Informational Text</b>			
<ul style="list-style-type: none"> <li>Asks and answers questions using evidence from the text</li> <li>Determines the main idea of a text, recounts key details and explains how they support the main idea</li> <li>Compares and contrasts the most important points and key details presented by two texts on the same topic</li> <li>Determines meaning of words and phrases</li> <li>Uses text features</li> <li>Distinguishes own point of view from that of the author</li> </ul>			
<b>Foundational Skills</b>			
<ul style="list-style-type: none"> <li>Knows and applies grade-level phonics and word analysis skills in decoding words</li> <li>Reads accurately and fluently to support comprehension</li> </ul>			
<b>ENGLISH LANGUAGE ARTS – WRITING</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>WRITING EFFORT</b>			
<b>Writing</b>			
<ul style="list-style-type: none"> <li>Write to communicate ideas and information effectively</li> <li>Writes narratives, informative texts and opinion pieces</li> <li>Writes routinely for a range of purposes and audiences</li> <li>Strengthens writing as needed by planning, revising, and editing</li> <li>Uses technology to produce and publish writing</li> <li>Conducts short research projects that build knowledge about a topic</li> <li>Takes brief notes when gathering information from print/digital sources and from personal experiences</li> </ul>			
<b>ENGLISH LANGUAGE ARTS – SPEAKING AND LISTENING</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
<b>SPEAKING AND LISTENING EFFORT</b>			
<b>Speaking and Listening</b>			
<ul style="list-style-type: none"> <li>Effectively engages in collaborative discussions</li> <li>Summarizes a text read aloud or presented in various formats</li> <li>Determines main ideas and supporting details of text read aloud or presented in diverse media</li> <li>Creates multimedia components and visual displays in presentations/projects</li> <li>Speaks clearly with appropriate pace, volume, and expression</li> </ul>			

ENGLISH LANGUAGE ARTS – LANGUAGE	T1	T2	T3
<b>LANGUAGE EFFORT</b>			
<b>Language</b>			
<ul style="list-style-type: none"> <li>Demonstrates command of grade-level English grammar and conventions</li> <li>Uses correct capitalization, punctuation, and spelling when writing</li> <li>Uses grade-appropriate vocabulary</li> <li>Applies correct spelling of grade-level words in written work</li> </ul>			

MATHEMATICS	T1	T2	T3
<b>MATHEMATICS EFFORT</b>			
<b>Math Practices</b>	NA		
<ul style="list-style-type: none"> <li>Makes sense of problems and perseveres in solving them.</li> <li>Reasons abstractly and quantitatively</li> <li>Constructs viable arguments and critiques the reasoning of others.</li> <li>Models with mathematics</li> <li>Uses appropriate tools strategically</li> <li>Attends to precision</li> <li>Looks for and makes use of structure</li> <li>Looks for and expresses regularity in repeated reasoning.</li> </ul>			
<b>Operations and Algebraic Thinking</b>			
<ul style="list-style-type: none"> <li>Multiplies and divides within 100 using strategies based on place value and properties of operations.</li> <li>Adds and subtracts to solve word problems</li> <li>Identifies and explains patterns</li> </ul>			
<b>Number Sense and Operations in Base Ten</b>			
<ul style="list-style-type: none"> <li>Uses place value understanding to perform multi-digit arithmetic</li> <li>Adds and subtracts whole numbers to 1,000 fluently</li> <li>Uses place value understanding to round whole numbers to the nearest 10 or 100</li> <li>Multiplies one-digit whole numbers by multiples of ten</li> </ul>			
<b>Number Sense and Operations - Fractions</b>			
<ul style="list-style-type: none"> <li>Understands and represents a fraction as a number on the number line</li> <li>Builds on the idea of dividing a whole number into equal parts</li> </ul>			
<b>Measurement and Data</b>			
<ul style="list-style-type: none"> <li>Solves problems involving measurement in intervals of time, liquid volumes, masses of objects</li> <li>Visually represents and interprets data</li> <li>Demonstrates understanding of area and perimeter</li> </ul>			
<b>Geometry</b>			
<ul style="list-style-type: none"> <li>Recognize, create and compare shapes and their parts</li> </ul>			

SOCIAL STUDIES	T1	T2	T3
<b>SOCIAL STUDIES EFFORT</b>			
<b>Social Studies – Continuity and Change</b>			
Demonstrates an understanding of, and critical thinking to, content and concepts in: <ul style="list-style-type: none"> <li>• Civics/Government</li> <li>• Economics</li> <li>• Geography</li> <li>• History</li> </ul>			
SCIENCE	T1	T2	T3
<b>SCIENCE EFFORT</b>			
<b>Science</b>			
Engineering integrated throughout: <ul style="list-style-type: none"> <li>• Forces and Interactions</li> <li>• Interdependent Relationships in Ecosystems; Environmental Impacts on Organisms</li> <li>• Inheritance and Variation of Traits; Life Cycles and Traits</li> <li>• Weather and Climate</li> </ul>			
PHYSICAL EDUCATION/ART/MUSIC	T1	T2	T3
<b>PHYSICAL EDUCATION EFFORT</b>			
<b>ART EFFORT</b>			
<b>MUSIC EFFORT</b>			

21 <sup>ST</sup> CENTURY SUCCESSFUL PRACTICES	
Almost/Always	A
Sometimes	S
Rarely	R
Not Assessed	NA

21 <sup>ST</sup> CENTURY SUCCESSFUL PRACTICES	T1	T2	T3
<b>Self-Directed Learner</b>	NA		
<ul style="list-style-type: none"> <li>• Exhibits a growth mindset</li> <li>• Actively engages in own learning and shows perseverance and grit</li> </ul>			
<b>Community Contributor</b>	NA		
<ul style="list-style-type: none"> <li>• Collaborates cooperatively and clearly communicates to produce an outcome</li> </ul>			
<b>Complex Thinker</b>	NA		
<ul style="list-style-type: none"> <li>• Demonstrates critical thinking and uses problem solving strategies</li> </ul>			
<b>Responsible Worker</b>	NA		
<ul style="list-style-type: none"> <li>• Organizes self, uses class time effectively and produces quality work</li> <li>• Stays focused and is able to resist distractions</li> <li>• Listens to and follows directions</li> </ul>			
<b>Effective Communicator</b>	NA		
<ul style="list-style-type: none"> <li>• Communicates clearly and respectfully with students and adults</li> </ul>			
<b>Effective and Ethical User of Technology</b>	NA		
<ul style="list-style-type: none"> <li>• Demonstrates grade-appropriate technology skills ethically and effectively</li> </ul>			
<b>Global Citizen</b>	NA		
<ul style="list-style-type: none"> <li>• Demonstrates respect for and an openness to people, viewpoints, and opinions</li> </ul>			

AT RISK FOR:	T1	T2	T3
<b>Not Meeting Grade Level Standards</b>			
<b>Retention</b>			

<b>Student Name:</b>			
<b>COMMENTS</b>			
<b>TRIMESTER 1</b>			
<b>TRIMESTER 2</b>			
<b>TRIMESTER 3</b>			

<b>Parent/Teacher Conference Date:</b>
<b>Grade Level Assigned Next School Year:</b>

SPECIAL EDUCATION PROGRESS ON GOALS			
Trimester	1	2	3
<b>Date</b>			