

Student:  
Teacher:  
Principal:



EFFORT		ACADEMIC GROWTH FOR TRIMESTER STANDARDS	
Exceeding Expectation	E (+/-)	Exceeds	4 (+/-)
Meeting Expectation	M(+/-)	Meets	3 (+/-)
Limited Progress	L (+/-)	Approaching	2 (+/-)
Not Assessed	NA	Minimal Progress	1 (+/-)
		Not Assessed	NA
		Modified Instruction (IEP)	*

INTERVENTION/SUPPORT			
Trimester	1	2	3
ELA			
Math			
Behavior			
Other			

ATTENDANCE			
Trimester	1	2	3
Absences			
Tardies			

ENGLISH LANGUAGE ARTS	T1	T2	T3
<b>READING EFFORT</b>			
<b>Literature</b>			
<ul style="list-style-type: none"> <li>Accurately quotes from a text when drawing inferences</li> <li>Summarizes a text by determining main events in a text</li> <li>Determines a theme of a story, drama, or poem</li> <li>Compares and contrasts characters, settings, or events in a story or drama</li> <li>Determines the meaning of words and phrases (figurative language)</li> <li>Explains the structure of a story, drama, or poem</li> <li>Describes how a narrator's point of view influences how events are described</li> </ul>			
<b>Informational Text</b>			
<ul style="list-style-type: none"> <li>Accurately quotes from a text when drawing inferences</li> <li>Summarizes a text by determining main ideas and supporting key details</li> <li>Compares and contrasts overall structure of two or more texts</li> <li>Determines the meaning of words and phrases (academic and domain-specific words)</li> <li>Analyzes multiple accounts of the same event</li> <li>Uses evidence from multiple sources to locate an answer and support points in a text</li> <li>Reads and comprehends informational texts</li> </ul>			
<b>Foundational Skills</b>			
<ul style="list-style-type: none"> <li>Knows and applies grade-level phonics and word analysis skills in decoding words</li> <li>Reads accurately and fluently to support comprehension</li> </ul>			
<b>WRITING EFFORT</b>			
<b>Writing</b>			
<ul style="list-style-type: none"> <li>Writes to share an opinion, to inform, and to tell a story</li> <li>Produces clear and coherent writing appropriate to task, purpose, and audience</li> <li>Strengthens writing by planning, revising, editing, and rewriting</li> <li>Uses technology to publish writing</li> <li>Conducts short research projects using several sources</li> <li>Gathers and summarizes information from experiences, print sources, or digital sources</li> </ul>			
<b>SPEAKING AND LISTENING EFFORT</b>			
<b>Speaking and Listening</b>			
<ul style="list-style-type: none"> <li>Effectively engages in discussions within a group</li> <li>Summarizes a text read aloud or the points a speaker makes using reasons and evidence</li> <li>Report on a topic or text or present an opinion with appropriate facts and descriptive details</li> <li>Speaks clearly with appropriate pace, volume, and expression</li> <li>Enhances a presentation by including multimedia components and visual displays</li> </ul>			

ENGLISH LANGUAGE ARTS (continued)	T1	T2	T3
<b>LANGUAGE EFFORT</b>			
<b>Language</b>			
<ul style="list-style-type: none"> <li>Demonstrates understanding of English grammar when writing or speaking</li> <li>Uses grade-level appropriate vocabulary</li> <li>Uses correct capitalization, punctuation, and spelling when writing</li> </ul>			

MATHEMATICS	T1	T2	T3
<b>MATHEMATICS EFFORT</b>			
<b>Math Practices</b>	NA		
<ul style="list-style-type: none"> <li>Makes sense of problems and perseveres in solving them</li> <li>Reasons abstractly and quantitatively</li> <li>Constructs viable arguments and critiques the reasoning of others.</li> <li>Models with mathematics</li> <li>Uses appropriate tools strategically</li> <li>Attends to precision</li> <li>Looks for and makes use of structure</li> <li>Looks for and expresses regularity in repeated reasoning.</li> </ul>			
<b>Operations and Algebraic Thinking</b>			
<ul style="list-style-type: none"> <li>Uses and evaluates expressions with parentheses, brackets, and braces</li> <li>Writes and interprets numerical expressions without evaluating them</li> <li>Expresses a whole number as a product of its prime factors</li> <li>Generates, graphs, and identifies relationships between two numerical patterns</li> </ul>			
<b>Number Sense and Operations in Base Ten</b>			
<ul style="list-style-type: none"> <li>Fluently multiplies multi-digit whole numbers using the standard algorithm</li> <li>Divides whole numbers with up to four-digit dividends and two-digit divisors using properties, the relationship with multiplication, rectangular arrays, and area models.</li> <li>Adds, subtracts, multiplies, and divides decimals to hundredths using models, properties, or the relationship between operations</li> </ul>			
<b>Number Sense and Operations - Fractions</b>			
<ul style="list-style-type: none"> <li>Adds and subtracts fractions and mixed numbers with unlike denominators using equivalent fractions</li> <li>Solves word problems involving addition, subtraction, multiplication, and division of fractions by using fraction models or equations.</li> <li>Uses benchmark fractions and number sense of fractions to estimate mentally to check for reasonableness</li> <li>Represents a fraction as division</li> <li>Multiplies fractions using fraction strips, number line diagrams, and develops an understanding of a general formula</li> <li>Interprets multiplication as scaling (resizing) by how numbers change as numbers are multiplied by fractions</li> </ul>			
<b>Measurement and Data</b>			
<ul style="list-style-type: none"> <li>Geometric measurement: understand concepts of volume and relates volume to multiplication and to addition in solid figures, rectangular prisms, and composite shapes</li> <li>Converts like units within a given measurement system</li> <li>Makes line plots to organize, show, and explain data</li> <li>Solves multi-step word problems involving measurement</li> </ul>			
<b>Geometry</b>			
<ul style="list-style-type: none"> <li>Graphs points on a coordinate plane to solve problems</li> <li>Classifies two dimensional figures based on properties and attributes</li> </ul>			

SOCIAL STUDIES	T1	T2	T3
<b>SOCIAL STUDIES EFFORT</b>			
<b>Social Studies – U.S. History and Geography: Making a New Nation</b>			
Demonstrates an understanding of, and critical thinking to, content and concepts in:			
<ul style="list-style-type: none"> <li>• Civics/Government</li> <li>• Economics</li> <li>• Geography</li> <li>• History</li> </ul>			
SCIENCE	T1	T2	T3
<b>SCIENCE EFFORT</b>			
<b>Science</b>			
Engineering integrated throughout:			
<ul style="list-style-type: none"> <li>• Structure and Properties of Matter</li> <li>• Matter and Energy in Organisms and Ecosystems</li> <li>• Earth's Systems</li> <li>• Space Systems: Stars and the Solar System</li> </ul>			
PHYSICAL EDUCATION/ART/MUSIC	T1	T2	T3
<b>PHYSICAL EDUCATION EFFORT</b>			
<b>ART EFFORT</b>			
<b>MUSIC EFFORT</b>			

21 <sup>ST</sup> CENTURY SUCCESSFUL PRACTICES	
Almost/Always	A
Sometimes	S
Rarely	R
Not Assessed	NA

21 <sup>ST</sup> CENTURY SUCCESSFUL PRACTICES	T1	T2	T3
<b>Self-Directed Learner</b>	NA		
<ul style="list-style-type: none"> <li>• Exhibits a growth mindset</li> <li>• Actively engages in own learning and shows perseverance and grit</li> </ul>			
<b>Community Contributor</b>	NA		
<ul style="list-style-type: none"> <li>• Collaborates cooperatively and clearly communicates to produce an outcome</li> </ul>			
<b>Complex Thinker</b>	NA		
<ul style="list-style-type: none"> <li>• Demonstrates critical thinking and uses problem solving strategies</li> </ul>			
<b>Responsible Worker</b>	NA		
<ul style="list-style-type: none"> <li>• Organizes self, uses class time effectively and produces quality work</li> <li>• Stays focused and is able to resist distractions</li> <li>• Listens to and follows directions</li> </ul>			
<b>Effective Communicator</b>	NA		
<ul style="list-style-type: none"> <li>• Communicates clearly and respectfully with students and adults</li> </ul>			
<b>Effective and Ethical User of Technology</b>	NA		
<ul style="list-style-type: none"> <li>• Demonstrates grade-appropriate technology skills ethically and effectively</li> </ul>			
<b>Global Citizen</b>	NA		
<ul style="list-style-type: none"> <li>• Demonstrates respect for and an openness to people, viewpoints, and opinions</li> </ul>			

AT RISK FOR:	T1	T2	T3
<b>Not Meeting Grade Level Standards</b>			
<b>Retention</b>			

<b>Student Name:</b>			
<b>COMMENTS</b>			
<b>TRIMESTER 1</b>			
<b>TRIMESTER 2</b>			
<b>TRIMESTER 3</b>			

<b>Parent/Teacher Conference Date:</b>
<b>Grade Level Assigned Next School Year:</b>

SPECIAL EDUCATION PROGRESS ON GOALS			
Trimester	1	2	3
<b>Date</b>			