

Student:
Teacher:
Principal:



EFFORT		ACADEMIC GROWTH FOR TRIMESTER STANDARDS	
Exceeding Expectation	E (+/-)	Exceeds	4 (+/-)
Meeting Expectation	M(+/-)	Meets	3 (+/-)
Limited Progress	L (+/-)	Approaching	2 (+/-)
Not Assessed	NA	Minimal Progress	1 (+/-)
		Not Assessed	NA
		Modified Instruction (IEP)	*

INTERVENTION/SUPPORT			
Trimester	1	2	3
ELA			
Math			
Behavior			
Other			

ATTENDANCE			
Trimester	1	2	3
Absences			
Tardies			

ENGLISH LANGUAGE ARTS	T1	T2	T3
READING EFFORT			
Literature and Informational Text			
<ul style="list-style-type: none"> Cites textual evidence to support analysis of what the text says explicitly as well as inferences from the text Determines a theme or central idea of a text, story, drama, or poem and how it is conveyed through particular details Provides a summary of the text distinct from personal opinions or judgement Analyzes in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text Describes how a particular story's or drama's plot unfolds and how the characters respond or change as the plot moves towards a resolution Determines the meaning of words and phrases (figurative language) as they are used in a text; analyze the impact of a specific word choice on meaning and tone Analyzes how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the ideas, theme, setting or plot Explains how an author develops the point of view of the narrator or speaker in a text Determines and describes how an author's point of view influences how events are described Compares and contrasts texts in different forms or genres in terms of their approach to similar themes or topics Compares and contrasts the experience of reading a variety of genres to listening to or viewing an audio, video, or live version of the text Integrates information presented in different media or formats to develop a coherent understanding of a topic or issue Trace and evaluate the argument and specific claims in a text Compare and contrast one author's presentation of events with that of another 			
Foundational Skills			
<ul style="list-style-type: none"> Knows and applies grade-level phonics and word analysis skills in decoding words Reads accurately and fluently to support comprehension 			
WRITING EFFORT			
Writing			
<ul style="list-style-type: none"> Writes arguments to support claims with clear reasons and relevant evidence Writes informative/explanatory texts to examine a topic Writes narratives to develop real or imagined experiences Produces clear and coherent writing appropriate to task, purpose, and audience Strengthens writing by planning, revising, editing, and rewriting Uses technology to publish writing Conducts short research projects using several sources Gathers and summarizes information from experiences, print sources, or digital sources Draws evidence from literary or informational texts to support analysis, reflection, and research 			

ENGLISH LANGUAGE ARTS (continued)	T1	T2	T3
SPEAKING AND LISTENING EFFORT			
Speaking and Listening			
<ul style="list-style-type: none"> Effectively engages in discussions within a group Summarizes a text read aloud or the points a speaker makes using reasons and evidence Report on a topic or text or present an opinion with appropriate facts and descriptive details Speaks clearly with appropriate pace, volume, and expression Enhances a presentation by including multimedia components and visual displays 			
LANGUAGE EFFORT			
Language			
<ul style="list-style-type: none"> Demonstrates understanding of English grammar when writing or speaking Uses grade-level appropriate vocabulary Uses correct capitalization, punctuation, and spelling when writing 			

MATHEMATICS	T1	T2	T3
MATHEMATICS EFFORT			
Math Practices	NA		
<ul style="list-style-type: none"> Makes sense of problems and perseveres in solving them. Reasons abstractly and quantitatively Constructs viable arguments and critiques the reasoning of others. Models with mathematics Uses appropriate tools strategically Attends to precision Looks for and makes use of structure Looks for and expresses regularity in repeated reasoning. 			
Ratios and Proportional Relationships			
<ul style="list-style-type: none"> Understands ratio concepts and uses ratio reasoning to solve problems 			
The Number System			
<ul style="list-style-type: none"> Applies and extends previous understandings of multiplication and division to divide fractions by fractions Computes fluently with multi-digit numbers and finds common factors and multiples Applies and extends previous understandings of numbers to the system of rational numbers 			
Expressions and Equations			
<ul style="list-style-type: none"> Applies and extends previous understandings of arithmetic to algebraic expressions Reasons about and solves one-variable equations and inequalities Represents and analyzes quantitative relationships between dependent and independent variables 			
Statistics and Probability			
<ul style="list-style-type: none"> Develops understanding of statistical variability Summarizes and describes distributions 			
Geometry			
<ul style="list-style-type: none"> Solves real-world and mathematical problems involving area, surface area, and volume 			

SOCIAL STUDIES	T1	T2	T3
SOCIAL STUDIES EFFORT			
Social Studies – World History and Geography: Ancient Civilizations			
Demonstrates an understanding of, and critical thinking to, content and concepts in:			
<ul style="list-style-type: none"> • Civics/Government • Economics • Geography • History 			
SCIENCE	T1	T2	T3
SCIENCE EFFORT			
Science			
Engineering integrated throughout:			
<ul style="list-style-type: none"> • Energy • Weather and Climate • Growth, Development, and Reproduction of Organisms • Natural Selection and Adaptations 			
PHYSICAL EDUCATION/ART/MUSIC	T1	T2	T3
PHYSICAL EDUCATION EFFORT			
ART EFFORT			
MUSIC EFFORT			

21st CENTURY SUCCESSFUL PRACTICES	
Almost/Always	A
Sometimes	S
Rarely	R
Not Assessed	NA

21st CENTURY SUCCESSFUL PRACTICES	T1	T2	T3
Self-Directed Learner	NA		
<ul style="list-style-type: none"> • Exhibits a growth mindset • Actively engages in own learning and shows perseverance and grit 			
Community Contributor	NA		
<ul style="list-style-type: none"> • Collaborates cooperatively and clearly communicates to produce an outcome 			
Complex Thinker	NA		
<ul style="list-style-type: none"> • Demonstrates critical thinking and uses problem solving strategies 			
Responsible Worker	NA		
<ul style="list-style-type: none"> • Organizes self, uses class time effectively and produces quality work • Stays focused and is able to resist distractions • Listens to and follows directions 			
Effective Communicator	NA		
<ul style="list-style-type: none"> • Communicates clearly and respectfully with students and adults 			
Effective and Ethical User of Technology	NA		
<ul style="list-style-type: none"> • Demonstrates grade-appropriate technology skills ethically and effectively 			
Global Citizen	NA		
<ul style="list-style-type: none"> • Demonstrates respect for and an openness to people, viewpoints, and opinions 			

AT RISK FOR:	T1	T2	T3
Not Meeting Grade Level Standards			
Retention			

Student Name:
COMMENTS
TRIMESTER 1
TRIMESTER 2
TRIMESTER 3

Parent/Teacher Conference Date:
Grade Level Assigned Next School Year:

SPECIAL EDUCATION PROGRESS ON GOALS			
Trimester	1	2	3
Date			