

**AGENDA**  
**AMADOR COUNTY OFFICE OF EDUCATION**  
**BOARD OF TRUSTEES**  
Wednesday, May 23, 2018  
IMMEDIATELY FOLLOWING ACUSD MEETING

**Meeting Location: Amador County Administration Building, 810 Court St, Jackson, CA**

NOTE: If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Superintendent's Office at 209-257-5353 at least 24 hours before the scheduled Board meeting. {Government Code §54954.2} [Americans with Disabilities Act of 1990, §202.]

NOTE: A copy of the Board agenda and backup materials is available for inspection and review at Amador County Office of Education, 217 Rex Ave., Jackson, CA during regular business hours. In addition, this agenda has been posted on the Amador County Unified School District Website at [www.amadorcoe.org](http://www.amadorcoe.org). An audio recording of the Board Meeting is made.

OUR MISSION: Enriched by the diversity and deep traditions of our unique community, Amador County Public Schools will prepare, support, and inspire each student to achieve career and college success in a rapidly evolving world through highly engaging teaching, rigorous learning and innovative pathways supported by strong partnerships in a safe, caring and collaborative environment.

1.0 **CALL TO ORDER**

2.0 **BOARD MEMBERS**

- [ ] Susan Ross – Board President
- [ ] Kandi Thompson – Board Clerk
- [ ] Bob Laurent
- [ ] Rose Oneto
- [ ] Janet White
- [ ] Lauren Armstrong – Student Board Member
- [ ] Vanessa Kristoffersen – Student Board Member
- [ ] Eric Dennis – Student Board Member

3.0 Roll taken by the Secretary to the Governing Board

4.0 **ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA**

5.0 **PUBLIC COMMENTS**

*Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board clerk. This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action. A speaker is limited to three (3) minutes. This agenda item will be limited to twenty (20) minutes. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting. The Board will not discuss or take action on an item introduced during this portion of the agenda, as this would constitute an illegal act on the part of the Board.*

6.0 **CONSENT AGENDA**

The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website at [www.amadorcoe.org](http://www.amadorcoe.org).

6.1 **Minutes**

6.1a Board Meeting – May 9, 2018

Pg 1

- 6.3 **Business** (Mr. Critchfield)  
6.3a Warrants issued between May 2, 2018 and May 11, 2018 - \$302,418.71 Pg 5

7.0 **DISCUSSION/ACTION ITEMS**

- 7.1 **Board Policy Manual – Second Reading/Discussion/Action** (Dr. Slavensky)  
In January 2017, with support from the California School Boards Association (CSBA), a subcommittee of the ACUSD Board reviewed and revised the Board Bylaws which guide and regulate the work of the Board of Trustees/Governance Team. Simultaneously, the Superintendent, Cabinet and other staff reviewed and revised the Board Policies (BP) and Administrative Regulations (AR) which guide and regulate the work of the ACUSD and ACOE. *The Draft Board Policy Manual, approximately 1,000 pages, was provided electronically for the Board and is available for review by the public in the Superintendent's Office.* On March 14, 2018, the ACUSD Board had a first reading of the Board Policy Manual and agreed to schedule a workshop allowing more time for review and discussion. On April 27, 2018, the ACUSD Board met in a workshop setting and reviewed the policies and bylaws, and declared a successful first reading. Most BPs and ARs are common for ACUSD and ACOE, with the exception of those related to personnel and some related to governance and business operations. Pg 8

- 7.2 **Special Education Annual Service and Budget Plan – Public Hearing/First Reading/Discussion** (Ms. Faulkner)  
The SELPA Annual Service Delivery Plan and the SELPA Annual Budget Plan is the documentation set to the State of California validating the Special Education Services provided in Amador County and the sites at which services are provided. These services are driven by the Individualized Education Plan written for each Special Education students in the County. The Annual Budget Plan is the proposed operating budget for the County Special Education programs. A public hearing must be held and public input and questions pertaining to these plans are invited Pg 9

8.0 **INFORMATIONAL ONLY/ PUBLIC HEARING**

- 8.1 Personnel Items Approved by COE Superintendent Pg 30

9.0 **REPORTS**

- 9.1 **Report from Superintendent** (Dr. Slavensky)  
9.2 **Reports and Remarks from Board Members** --

10.0 **FUTURE MEETINGS**

- 10.1 Shenandoah Valley Charter School Charter Update  
10.2 Shenandoah Valley Charter School 2018-19 Local Control Accountability Plan (LCAP)  
10.3 Workability Program Report (August/September 2018)

11.0 **NEXT MEETING**

**ACUSD Regular Meeting: Wednesday, June 13, 2018, 2018, Amador County Administration Building, 810 Court St., Jackson, CA.** Open Session at 6:30 PM. ACUSD Board Meeting immediately following.

12.0 **ADJOURNMENT**

\* The Amador County Unified School District complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent's Office by calling (209) 257-5353.  
All efforts will be made for reasonable accommodations.

\* Any writings or documents that are provided to the governing board in open session will be made available for public inspection at the meeting or at the Amador County Public Schools District Office located at 217 Rex Avenue, Jackson, CA during normal business hours.

**MINUTES**  
**AMADOR COUNTY OFFICE OF EDUCATION**  
**BOARD OF TRUSTEES**  
Wednesday, May 9, 2018  
IMMEDIATELY FOLLOWING ACUSD MEETING

**Meeting Location: Amador County Administration Building, 810 Court St, Jackson, CA**

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1.0 **CALL TO ORDER**

The meeting was called to order by Board President Ross at 8:28 p.m.

2.0 **BOARD MEMBERS**

- Susan Ross – Board President
- Kandi Thompson – Board Clerk
- Bob Laurent
- Rose Oneto
- Janet White
- Lauren Armstrong – Student Board Member
- Vanessa Kristoffersen – Student Board Member
- Eric Dennis – Student Board Member

3.0 Roll taken by the Secretary to the Governing Board

4.0 **ADDITIONS/DELETIONS OR CORRECTIONS TO THE AGENDA**

Dr. Slavensky offered a correction to Item 8.25 Future Meetings due to posting time.  
Board member Laurent moved to approve and Board Clerk Thompson seconded the motion  
**This motion passed 5-0 with no advisory vote in favor of the motion.**

5.0 **PUBLIC COMMENTS**

*Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board clerk. This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action. A speaker is limited to three (3) minutes. This agenda item will be limited to twenty (20) minutes. Anyone whose name*

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[Government Code §54954.2]*

remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting. The Board will not discuss or take action on an item introduced during this portion of the agenda, as this would constitute an illegal act on the part of the Board.

6.1 **CONSENT AGENDA**

The Board of Trustees received these items under separate cover as an addendum. Public copy available during regular Board meeting and on the district website at [www.amadorcoe.org](http://www.amadorcoe.org). Board President Ross asked for a motion to approve the Consent Agenda and it was moved by Board Clerk Thompson and seconded by Board Member Oneto. **The motion passed 5-0 with no student advisory votes.**

6.1 **Minutes**

6.1a Board Meeting – April 25, 2018

6.3 **Business** (Mr. Critchfield)

6.3a Warrants issued between April 25, 2018 and April 30, 2018 – \$254,966.06

6.3b Payroll issued between April 1, 2018 and April 30, 2018 - \$855,632.20

6.3c Unreconciled Cash Balance as of April 30, 2018

6.5 **Donations/Contributions**

6.5a *Shenandoah Valley School received a large bag of library books worth approximately \$469.00 from Kristin Smith.*

7.0 **Discussion/Action Items**

7.1 **Board Policy Manual – First Reading/Discussion/Action** (Dr. Slavensky)

In January 2017, with support from the California School Boards Association (CSBA), a subcommittee of the ACUSD Board reviewed and revised the Board Bylaws which guide and regulate the work of the Board of Trustees/Governance Team. Simultaneously, the Superintendent, Cabinet and other staff reviewed and revised the Board Policies (BP) and Administrative Regulations (AR) which guide and regulate the work of the ACUSD and ACOE. *The Draft Board Policy Manual, approximately 1,000 pages, was provided electronically for the Board and is available for review by the public in the Superintendent's Office.* On March 14, 2018, the ACUSD Board had a first reading of the Board Policy Manual and agreed to schedule a workshop allowing more time for review and discussion. On April 27, 2018, the ACUSD Board met in a workshop setting and reviewed the policies and bylaws, and declared a successful first reading. Most BPs and ARs are common for ACUSD and ACOE, with the exception of those related to personnel and some related to governance and business operations. Board Clerk Thompson moved to approve item 7.1 and Board Member Oneto seconded the motion. **The motion passed 5-0 with no student advisory votes.**

7.2 **Special Education Annual Service and Budget Plan – Discussion/Action** (Ms. Faulkner)

The SELPA Annual Service Delivery Plan and the SELPA Annual Budget Plan is the documentation sent to California Department of Education validating the Special Education Services provided in Amador County and the sites at which services are provided. These services are driven by the Individualized Education Plan written for each Special Education student in the County. The Annual Budget Plan is the proposed operating budget for the Special Education programs. A public hearing must be held and public input and questions pertaining to these plans are invited. **This item was postponed to the following Board meeting.**

8.0 **INFORMATIONAL ONLY**

8.1 Personnel Items Approved by COE Superintendent

Board President Ross open and closed a public hearing on each the following four items with no public comment.

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[Government Code §54954.2]*

- 8.2 **SEAC TO ACOE for the 2018-2019 School Year Successor Agreement – Public Hearing**  
(Mr. Vicari)  
Pursuant to Government Code Section 3547, certain steps must be completed prior to negotiations between the Special Educators of Amador County (SEAC) and Amador County Office of Education (ACOE).
- 8.3 **ACOE to SEAC for the 2018-2019 School Year Successor Agreement – Public Hearing**  
(Mr. Vicari)  
Pursuant to Government Code Section 3547, certain steps must be completed prior to negotiations between the Special Educators of Amador County (SEAC) and Amador County Office of Education (ACOE).
- 8.4 **CSEA Chapter 827 Sunshine Proposal to ACOE for the 2018-2020 Successor Contract Initial Proposal – Public Hearing** (Mr. Vicari)  
Pursuant to Government Code Section 3547, certain steps must be completed prior to negotiations between the Amador County Office of Education (ACOE) and California School Employees Association (CSEA) Chapter 827.
- 8.5 **ACOE Sunshine Proposal to CSEA Chapter 827 for the 2018-2020 Successor Contract – Public Hearing** (Mr. Vicari)  
Pursuant to Government Code Section 3547, certain steps must be completed prior to negotiations between the Amador County Office of Education (ACOE) and California School Employees Association (CSEA) Chapter 827.

9.0 **REPORTS**

9.1 **Facilities Update** (Mr. Critchfield)

Mr. Critchfield updated the Board about Proposition 51 funds and related projects for Special Education buildings at three locations: Argonaut High School, Jackson Junior High School and Plymouth Elementary School. Plymouth Elementary is receiving 2 classrooms, a restroom and improved accessibility. Argonaut High School is receiving 2 classrooms, a restroom, a therapy room and improved accessibility. Jackson Junior High School is receiving 2 classrooms, a restroom, a therapy room and improved accessibility. This will include a very long wheel chair ramp and interim housing during construction. Board Clerk Thompson asked if the black top referred to is the old tennis courts. Mr. Critchfield replied that is correct. He also stated that he will work with Principal DeLeo to locate alternative areas on the campus for PE. Board Member Laurent stated he hoped this project would include a 2-story building with an elevator in it. Mr. Critchfield said that he would ask, but the different physical grades/levels of the campus make it difficult to do.

9.2 **Report from Superintendent** (Dr. Slavensky)

Dr. Slavensky commented about her CCSESA Region 6 meeting today with the county superintendents from Stanislaus, Calaveras, and Tuolumne County Offices of Education. Their discussion focused on various roles of the county superintendent including charter schools, emergency response and planning, SELPA planning, and adverse childhood experiences (ACEs) and trauma informed practices (TIPs) training.

9.3 **Reports and Remarks from Board Members**

There were none.

10.00 **FUTURE MEETINGS**

- 10.1 Shenandoah Valley Charter School Charter Update  
10.2 Shenandoah Valley Charter School 2018-19 Local Control Accountability Plan (LCAP)  
10.3 Workability Program Report (August/September 2018)

11.0 **NEXT MEETING**

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*The Board may not take action on any item which is not on this agenda, except when (1) an emergency situation exists, (2) there is need to take immediate action and the need for the action came after posting, or (3) the item was posted for a prior meeting within specified time limits.  
[Government Code §54954.2*

**ACUSD Regular Meeting: Wednesday, May 23, 2018, Amador County Administration Building, 810 Court St., Jackson, CA. Open Session at 6:30 PM. ACUSD Board Meeting immediately following.**

12.0 **ADJOURNMENT** The meeting was adjourned at 9:08 p.m.

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[Government Code §54954.2*

**WARRANTS**

<b><u>Warrant #</u></b>	<b><u>Description</u></b>	<b><u>District</u></b>	<b><u>Date</u></b>	<b><u>Amount</u></b>
60043666	CITY OF PLYMOUTH	3	5/2/2018	121.25
60043667	PACIFIC GAS & ELECTRIC CO	3	5/2/2018	933.73
60043668	VOLCANO TELEPHONE CO	3	5/2/2018	13.61
60043669	VOLCANO TELEPHONE CO	3	5/2/2018	39.38
60043670	AP BY THE SEA	3	5/2/2018	775.00
60043671	ROETH, ANNE	3	5/2/2018	841.27
60043672	ALPHAVISTA SERVICES INC	3	5/2/2018	8,320.13
60043673	AMADOR CO USD CLEARING ACC	3	5/2/2018	379.76
60043674	APPLE COMPUTER INC	3	5/2/2018	429.37
60043675	BROWN, JASON AND LINDA	3	5/2/2018	624.00
60043676	CALAVERAS CO OFFICE OF EDU	3	5/2/2018	59.08
60043677	HARRIS COMMUNICATIONS	3	5/2/2018	162.49
60043678	LOWES	3	5/2/2018	973.04
60043679	LOZANO SMITH LLP	3	5/2/2018	2,214.45
60043680	MAXIM HEALTHCARE SERVICES	3	5/2/2018	889.60
60043681	MCCOLGAN & ASSOCIATES INC	3	5/2/2018	1,648.34
60043682	PRESENCE LEARNING INC	3	5/2/2018	2,891.16
60043683	WELLS FARGO BANK PETTY CAS	3	5/2/2018	29.32
60043684	WELLS FARGO BANK PETTY CAS	3	5/2/2018	97.76
60043685	WELLS FARGO/PETTY CASH	3	5/2/2018	48.10
60043686	COSTLESS FOOD CO.	3	5/2/2018	15.66
60043687	5 & S WORLDWIDE INC	3	5/2/2018	99.62
60043688	SYSCO FOOD SERV.OF CENTRAL	3	5/2/2018	200.82
60043689	DIVISION OF STATE ARCHITEC	3	5/2/2018	48,050.00
60043690	CVT-CALIFORNIA'S VALUED TR	3	5/2/2018	142,115.18
60043691	COMMUNICATION RISING	3	5/2/2018	14,220.00
60043692	ELLIOTT, MARIE	3	5/2/2018	1,564.00
60043693	FAGEN FRIEDMAN & FULFROST	3	5/2/2018	4,492.60
60043694	LONGERO, RAMONA	3	5/2/2018	792.43
60043695	ROOTS,PATRICIA	3	5/2/2018	3,653.00
60043696	RUDERMAN & KNOX LLP	3	5/2/2018	5,000.00
60043750	BELLEFAIRE JCB	3	5/11/2018	6,624.90
60043751	BROWN, JASON AND LINDA	3	5/11/2018	2,381.60
60043752	CCHAT CENTER	3	5/11/2018	4,534.68
60043753	ENTERPRISE FM TRUST	3	5/11/2018	3,406.02
60043754	GUIDING HANDS SCHOOL	3	5/11/2018	13,398.00
60043755	HEAR SAY	3	5/11/2018	332.50
60043756	HUNT & SONS INC	3	5/11/2018	7,918.31
60043757	Jones, James	3	5/11/2018	32.54
60043758	MOBILE MODULAR MANAGEMENT	3	5/11/2018	1,703.00



60043759	NORTHERN CALIF PREPARATORY	3	5/11/2018	6,735.93
60043760	QUINTESSENTIAL SCHOOL SYST	3	5/11/2018	250.00
60043761	SIERRA VALLEY FIRE PROTECT	3	5/11/2018	789.43
60043762	SOLIANT HEALTH	3	5/11/2018	2,100.00
60043763	CDW GOVERNMENT	3	5/11/2018	272.81
60043764	OFFICE DEPOT	3	5/11/2018	147.04
60043765	SILVER CREEK INDUSTRIES IN	3	5/11/2018	1,495.45
60043766	WILLIAMS & ASSOCIATES LLC	3	5/11/2018	2,460.00
60043767	ACES WASTE SERVICES INC	3	5/11/2018	149.67
60043768	CITY OF JACKSON	3	5/11/2018	212.98
60043769	PACIFIC GAS & ELECTRIC CO	3	5/11/2018	848.87
60043770	ADAIR, JOHN	3	5/11/2018	230.54
60043771	BIANCHI, CHRISTINA	3	5/11/2018	1,060.87
60043772	ERICSON, KARIN	3	5/11/2018	74.12
60043773	FLINT, CRIS	3	5/11/2018	16.35
60043774	FULLER, JENNY	3	5/11/2018	35.43
60043775	GRACE, MITZI	3	5/11/2018	276.87
60043776	HELMER, REGINA	3	5/11/2018	259.97
60043777	LAFARGA , NANCY	3	5/11/2018	192.93
60043778	LANDERGEN, CYNTHIA	3	5/11/2018	107.31
60043779	LARSEN, CYNTHIA	3	5/11/2018	470.88
60043780	LEIBOLD, DAWN	3	5/11/2018	135.16
60043781	MITCHELL, TIFFANY	3	5/11/2018	50.41
60043782	MORASCA, SHIRLEY	3	5/11/2018	32.90
60043783	RIORDAN, JON	3	5/11/2018	23.98
60043784	ROBINSON, AMANDA	3	5/11/2018	38.31
60043785	SCHULT, ALISON	3	5/11/2018	112.82
60043786	WESTJOHN, KARIN	3	5/11/2018	69.77
60043787	REILLY, AMY	3	5/11/2018	1,220.81
60043788	SIERK ZANZE, JULIA	3	5/11/2018	520.65
60043789	VAUGHN, JESSICA L.	3	5/11/2018	122.00
				<u>302,418.71</u>

If there are any questions regarding any of the payments, please contact  
Jared Critchfield @ 257-5375 or Nancy Kohlman @ 257-5333

# Amador County Public Schools

District

County  
X

DATE: May 23, 2018

AGENDA ITEM #: \_\_\_\_\_

Motion: \_\_\_\_\_

Second: \_\_\_\_\_

Vote: \_\_\_\_\_

**SUBJECT:**

Board Policy Manual – Second Reading/Discussion/Action

**BACKGROUND INFORMATION:**

In January 2017, with support from the California School Boards Association (CSBA), a subcommittee of the ACUSD Board reviewed and revised the Board Bylaws (BB) which guide and regulate the work of the Board of Trustees/Governance Team. Simultaneously, the Superintendent, Cabinet and other staff reviewed and revised the Board Policies (BP) and Administrative Regulations (AR) which guide and regulate the work of the ACUSD and ACOE. *The Draft Board Policy Manual, approximately 1,000 pages, was provided electronically for the Board and is available for review by the public in the Superintendent's Office.*

During the period of January 2017 – January 2018, staff continued to review policies and administrative regulations, and new legislation was passed resulting in additional CSBA recommended revisions. Refer to the attached report of CSBA recommended revisions for details. On March 14, 2018, the ACUSD Board had a first reading of the Board Policy Manual and agreed to schedule a workshop allowing more time for review and discussion. On April 27, 2018, the ACUSD Board met in a workshop setting and reviewed the policies and bylaws, and declared a successful first reading.

ACOE Implications

Most BBs, BPs and ARs are common for ACUSD and ACOE, with the exception of those related to personnel and some related to governance and business operations. These policies will be reviewed at a later date due to various statutes that apply only to the ACUSD or only to the ACOE.

**FISCAL IMPLICATION:**

None

**RECOMMENDATION:**

Superintendent Slavensky recommends the Board have discussion, understand that some of the bylaws and policies, including but not limited to those in the 3000, 4000, and 9000 series, will need further review and revision, declare a successful second reading, and adopt the Board Policy Manual.

**PRESENTED BY:**

Dr. Amy L. Slavensky, Superintendent

# Amador County Public Schools

District

X County

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**AGENDA ITEM #:** \_\_\_\_\_

**Motion:** \_\_\_\_\_

**Second:** \_\_\_\_\_

**Vote:** \_\_\_\_\_

**SUBJECT:**

Public Hearing of the SELPA Annual Service Delivery Plan and the SELPA Annual Budget Plan for the 2018-19 school year.

**BACKGROUND INFORMATION:**

The SELPA Annual Service Delivery Plan and the SELPA Annual Budget Plan is the documentation sent to California Department of Education validating the Special Education Services provided in Amador County and the sites at which services are provided. These services are driven by the Individualized Education Plan written for each Special Education student in the County. The Annual Budget Plan is the proposed operating budget for the Special Education programs. A public hearing must be held and public input and questions pertaining to these plans are invited.

**FISCAL IMPLICATIONS:**

See enclosed Annual Budget Plan.

**RECOMMENDATION:**

Dr. Slavenšky, Superintendent of Schools, recommends approval of the SELPA Annual Service Plan and the SELPA Annual Budget Plan.

**PRESENTED BY:**

Mitzi Faulkner, Assistant Superintendent, Special Education/SELPA

**Certification of Annual Service Plan  
 Fiscal Year 2017-18**

**1. Check one, as applicable:**

Single District

Multiple District

District/County

Special Education Local Plan Area (SELPA) Code 300	SELPA Name Amador County Office of Education	Application Date 5/31/18
SELPA Address 217 Rex Ave	SELPA City Jackson	SELPA Zip code 95642
Name SELPA Director (Print) Mitzi Faulkner	SELPA Director's Telephone Number (209) 257-5306	

**2. Certification by Designated Administrative And Fiscal Agency for This Program  
 (Responsible Local Agency [RLA] or Administrative Unit [AU])**

RLA/AU Name Amador County Office of Education	Name/Title of RLA/AU Superintendent (Type) Amy Slavensky	RLA/AU Telephone Number (209)257-5353
RLA/AU Street Address 217 Rex Ave	RLA/AU City Jackson	RLA/AU Zip code 95642
Date of Governing Board Approval		

**Certification of Approval of Annual Service Plan Pursuant to California Education Code  
 Section 56205(b)**

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The Annual Service Plan was presented for public hearing on \_\_\_\_\_.

Adopted this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

Signed: \_\_\_\_\_  
 RLA/AU Superintendent

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: \_\_\_\_\_ By: \_\_\_\_\_

**Annual Budget Plan  
 Fiscal Year 2017-18**

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
A	Funds received in accordance with Chapter 7.2 (commencing with California Education Code [EC] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300-3499 (Federal) 6512-6535 (General Fund)	8,570,800
B	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	337,252
C	Special Education services to pupils with: (1) severe disabilities, and (2) low-incidence disabilities	SACS Goal Code 5710	299,442
		SACS Goal Code 5730	455,727
		SACS Goal Code 5750	1,311,476
D	Special education services to pupils with non-severe disabilities	SACS Goal Code 5770	4,336,626
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments	Any SACS Goal Code with SACS Function Code 1130 <sup>1</sup>	22,912
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialists Funding)	SACS Goal Code 5050	146,240
		SACS Goal Code 5060	217,286
G	The use of property taxes allocated to the special education local plan area pursuant to EC Section 2572	Statement is included in Local Plan	

<sup>1</sup> Function Activity Classification can be found <http://www.cde.ca.gov/be/aa/aa/vr08/mar08item24a6.doc>

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: \_\_\_\_\_ By: \_\_\_\_\_

**California Special Education Management Information System  
Service Descriptions**

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
210	<b>Family training, counseling, and home visits (ages 0–2 only):</b> This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	✓			34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226
220	<b>Medical services (for evaluation only) (ages 0–2 only):</b> Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.			✓	34 CFR sections 300.34 (c)(3), 300.226
230	<b>Nutrition services (ages 0–2 only):</b> These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.			✓	34 CFR sections 300.34 (c)(3), 300.226
240	<b>Service coordination (ages 0–2 only)</b>	✓			34 CFR sections 300.34 (c)(3), 300.226
250	<b>Special instruction (ages 0–2 only):</b> Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	✓			34 CFR sections 300.34 (c)(3), 300.226
260	<b>Special education aide in regular development class, childcare center, or family childcare home (ages 0–2 only)</b>			✓	34 CFR sections 300.34 (c)(3), 300.226

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
270	<b>Respite care services (ages 0-2 only):</b> Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)			✓	34 CFR sections 300.34 (c)(3), 300.226
330	<b>Specialized academic instruction:</b> Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	✓			34 CFR Section 300.39(b)(3)
340	<b>Intensive individual instruction:</b> IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	✓			30 California Education Code (EC) Section 58364
350	<b>Individual and small group instruction:</b> Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.	✓			5 California Code of Regulations (CCR) Section 3051; 30 EC Section 58441.2
415	<b>Language and speech:</b> Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.	✓			5 CCR Section 3051.1; 30 EC Section 58363; 34 CFR sections 300.34 (c)(15), 300.8 (c)(11)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	<b>Adapted physical education:</b> Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.	✓			5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)
435	<b>Health and nursing—specialized physical health care services:</b> Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12(b)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.	✓			5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107;
436	<b>Health and nursing—other services:</b> This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.	✓			5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107



Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
445	<p><b>Assistive technology services:</b> Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.</p>	✓			<p>5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105</p>
450	<p><b>Occupational therapy:</b> Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p>	✓			<p>5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)</p>

Services will be provided in the school of attendance unless otherwise determined by the Individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
460	<b>Physical therapy:</b> These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.	✓			5 CCR Section 3051.8; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California Business and Professions Code (B&PC) Chapter 5.7 sections 2600-2696; Government Code (GC) Interagency Agreement Chapter 26.5 Section 7575(a)(2)
510	<b>Individual counseling:</b> One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.	✓			5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)
515	<b>Counseling and guidance:</b> Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.	✓			34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
520	<b>Parent counseling:</b> Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.	✓			5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)
525	<b>Social work services:</b> Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.	✓			5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)
530	<b>Psychological services:</b> These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.	✓			5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)
535	<b>Behavior intervention services:</b> A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	✓			5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)

Services will be provided in the school of attendance unless otherwise determined by the Individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
540	<b>Day treatment services:</b> Structured education, training, and support services to address the student's mental health needs.			✓	Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)
545	<b>Residential treatment services:</b> A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.	✓			Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671
610	<b>Specialized services for low incidence disabilities:</b> Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	✓			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
710	<b>Specialized deaf and hard of hearing services:</b> These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.	✓			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
715	<b>Interpreter services:</b> Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	✓			5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)
720	<b>Audiological services:</b> These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.	✓			5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
725	<b>Specialized vision services:</b> This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.	✓			5 CCR Section 3030(d); 30 EC Section 56384.1
730	<b>Orientation and mobility:</b> Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	✓			5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)
735	<b>Braille transcription:</b> Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	✓			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)
740	<b>Specialized orthopedic services:</b> Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	✓			5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)
745	<b>Reading services</b>			✓	5 CCR Section 3051.16

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
750	<b>Note taking services:</b> Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	✓			5 CCR Section 3051.16
755	<b>Transcription services:</b> Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	✓			5 CCR Section 3051.16
760	<b>Recreation services, includes therapeutic recreation:</b> Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	✓			5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)
820	<b>College awareness:</b> College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.	✓			34 CFR sections 300.39 (b)(5), 300.43
830	<b>Vocational assessment, counseling, guidance, and career assessment:</b> Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	✓			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
840	<b>Career awareness:</b> Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	✓			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

Services will be provided in the school of attendance unless otherwise determined by the Individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
850	<b>Work experience education:</b> Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	✓			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	<b>Job Coaching:</b> Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	✓			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	<b>Mentoring:</b> Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.	✓			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	<b>Agency linkages (referral and placement):</b> Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid) and title XVI of the Social Security Act (supplemental security income).	✓			30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)
870	<b>Travel training (includes mobility training)</b>	✓			5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)
890	<b>Other transition services:</b> These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.	✓			

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
900**	<b>Other special education/related services:</b> Any other specialized service required for a student with a disability to receive educational benefit.	✓			
*	<i>B&amp;PC – Business and Professional Codes</i> <i>CCR – California Code of Regulations</i> <i>CFR – Code of Federal Regulations</i> <i>EC – Education Code</i> <i>GC – Government Code</i>				
**	<b>Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions.</b>				



### Customized Service Descriptions

Special Education Local Plan Area: \_\_\_\_\_

California Department of Education Form ASP-01b (rev Feb 2017)		Special Education Division				
CASEMIS Code	Special Education Service Category Descriptions Birth-21 Years	Compliance Standard (Legal Requirement)	For CDE Use Only			
			Compliance	Meets Compliance		Findings/ Comments
				Yes	No	
900	<p><i>Did you use Code 900, Other Special Education/Related Services, in your Physical Location of Services plan?</i></p> <p><i>Please describe the services that fall under the use of this code.</i></p> <p><i>Amador Teacher inputted service in error. The correct code should be 330.</i></p>		<p>Has the Special Education Local Plan Area (SELPA) included:</p> <ul style="list-style-type: none"> <li>- Name of service?</li> <li>- Description of service?</li> <li>- How service provided?</li> </ul>			

SELPA:0300 Amador County SELPA

LEA:0310033 AMADOR COUNTY SCHOOLS

**Annual Service Report (001)**

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0330019 Independence High (Cont)	10	330   510   520
0330068 Amador County Special Education	10	330   340   415   425   445   535
0330753 Amador County High	10	330   415   425   510   515   520   525   830   840   850   860
0334755 Jackson High	10	330   415   425   436   450   460   510   515   520   525   535   725   730   820   830   840   855   860   890
0002810 Ione Elementary	10	330   415   450   510   515   520   525   710
0002828 Jackson Elementary	10	330   350   415   425   445   450   460   725
0002844 Pine Grove Elementary	10	330   415   515
0002851 Pioneer Elementary	10	330   415   450
0002869 Plymouth Elementary	10	330   415   450
0002877 Sutter Creek Elementary	10	330   415   425   450
107387 Jackson Junior High	10	330   340   415   425   436   450   515   725   730   755
107395 Ione Junior High	10	330   415   425   435   445   450   460   510   515   520   525
0330050-North Independent Study	24	330
129692 Shenandoah Valley	55	330

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:0300 Amador County SELPA

LEA:0310033 AMADOR COUNTY SCHOOLS

**Other Facility (002)**

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0330753 Amador County High	30	330   830
0330068 Amador County Special Education	40	330   460   725
AMADORA *** Sch Code Not Found ***	51	510
0467439 *** Sch Code Not Found ***	70	330   415   450   515   535   830
086846 Guiding Hands, Inc.	70	330   415   450   515   830
087794 Summitview School	70	330   510   515   525
099450 CCHAT Center-Sacramento	70	330   415   720
128181 *** Sch Code Not Found ***	72	330   340   415   445   450   510   545

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

SELPA:0300 Amador County SELPA

LEA:0310033 AMADOR COUNTY SCHOOLS

**Infant Services (003)**

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
EARLYST *** Sch Code Not Found ***	00	210   240   250   415   460   710
SDCPRES *** Sch Code Not Found ***	10	330   415   450

Please ensure that the following are included on this form: (Ages 0-2)

40-Home	45 Hospital Facility
62-Child Devt. or Child Care	65- Extended Day Care
10 Public Day School	19- Other Public School/Facilities
11- Public Residential School	
00-No School	

SELPA:0300 Amador County SELPA

LEA:0310033 AMADOR COUNTY SCHOOLS

**Pre-School Services 004**

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0330068 Amador County Special Education	00	415
AMADORC *** Sch Code Not Found ***	00	415
0330068 Amador County Special Education	10	415
6002810 Ione Elementary	10	330   415   450
6002828 Jackson Elementary	10	330   340   350   415   450
SDCPRES *** Sch Code Not Found ***	10	210   240   330   350   415   425   445   450   460   535   740
0330068 Amador County Special Education	40	415
HDSTART *** Sch Code Not Found ***	61	415   725
AMADORC *** Sch Code Not Found ***	62	415
CKSNSTP *** Sch Code Not Found ***	63	415
0330068 Amador County Special Education	64	415

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Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:0300 Amador County SELPA

LEA:0373981 AMADOR COUNTY UNIFIED

**Annual Service Report (001)**

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0330019 Independence High (Cont)	10	330   515   830   840
0330035 Amador County Juvenile Hall/Community	10	330   510   830
0330753 Amador County High	10	330   415   425   450   510   515   520   525   710   725   820   830   840   850   860   900
0334755 Jackson High	10	330   415   510   515   725   820   830   840
6002810 Ione Elementary	10	330   415   425   450   510   515   520   525   710   720
6002828 Jackson Elementary	10	330   340   415   445   450   460   515   725
6002844 Pine Grove Elementary	10	330   415   425   450   510   515   520   525
6002851 Pioneer Elementary	10	330   415   450   515
6002869 Plymouth Elementary	10	330   415   450   510   515
6002877 Sutter Creek Elementary	10	330   415   425   450   510   515   520   525
6107387 Jackson Junior High	10	330   415   435   436   510   515   520   525   530   710
6107395 Ione Junior High	10	330   415   425   450   510   515   525   710   725
6107395 *** Sch Code Not Found ***	10	330   415   510   725
0330019 Independence High (Cont)	20	330   840
0330050 North Star Independent Study	24	330   515   820   830   840
0129692 Shenandoah Valley	55	330   415   425   450   515

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School(operated AS an LEA	55- Charter School(operated as by an LEA

SELPA:0300 Amador County SELPA

LEA:0373981 AMADOR COUNTY UNIFIED

**Other Facility (002)**

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0330035 Amador County Juvenile Hall/Community	30	330   820   830   840
0334755 Jackson High	40	330   820   840
AMADORA *** Sch Code Not Found ***	51	330   820   840
7086846 Guiding Hands, Inc.	70	330   515
7087794 Summitview School	70	330   510   520   540

Please ensure that the following are included on this form: (Ages 6-22)

30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

**Amador County Office of Education**  
**217 Rex Avenue, Jackson, California 95642**  
**(209) 223-1750 Fax: (209) 223-1733**

*Human Resource Items approved by COE Superintendent  
May 23, 2018*

**CURRENT CONSIDERATIONS**

**Certificated~Resignation**

Robyn McWilliam-Hamilton, Shenandoah Valley School, effective June 30, 2018  
Sarah Reid, Argonaut High School, effective June 30, 2018

**Classified~Changed Site Location, Involuntary Transfer**

Elizabeth Garbarini, Instructional Aide, 6 hours/11 months from Jackson Junior High to Ione Junior High

**Classified~Resignation**

Lynn Hawkins, Medically Fragile Aide, 5.50 hours/11 months, Ione Junior High, effective June 2, 2018  
Stephanie Swisher, Instructional Aide, 6 hours/11 months, Jackson Elementary, effective June 2, 2018

**Classified~Retirement**

Sonia Gastaldi-Ward, Instructional Aide, 5.50 hours/11 months, Pine Grove Elementary, effective June 2, 2018

**Classified~Unpaid leave**

Dawn Gyde, Bus Driver, 6.50 hours/half days only, Transportation, effective dates April 16, 2018 & April 17, 2018  
Dawn Gyde, Bus Driver, 3.0 hours/half days only, Transportation, effective date May 1, 2018  
Erica Malaspino, Medically Fragile Aide, 6 hours, Ione Junior High, effective date April 26, 2018  
Christine McNeal, Bus Driver, 1.25 hours, Transportation, effective date April 25, 2018  
Christine McNeal, Bus Driver, 2.75 hours, Transportation, effective date May 10, 2018

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Superintendent

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Date\_