

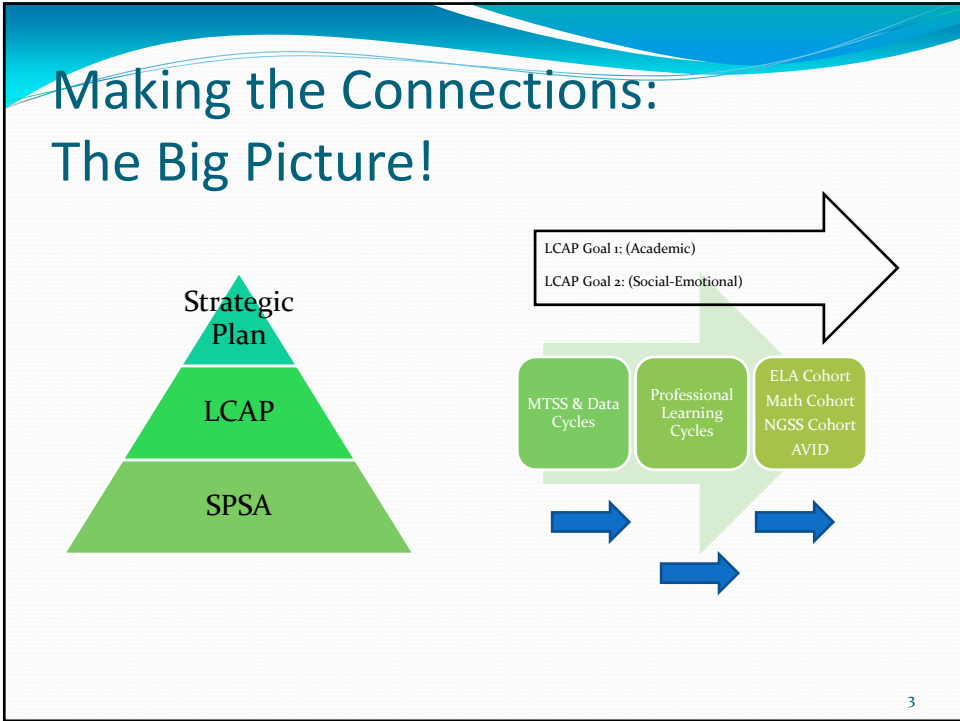
Amador County Unified School District Amador County Office of Education

Local Control Accountability Plan (LCAP) Annual Update

Presented to the Board of Trustees
May 22, 2019
Sean Snider
Assistant Superintendent, Educational Services

Agenda

1. Strategic Plan & LCAP Alignment
2. 2018-19 LCAP Actions/Services Accomplished & Ongoing
3. 2018-19 LCAP Actions /Services Not Accomplished
4. 2018-19 LCAP Metrics
5. Next Steps: 2019-20 LCAP Revisions
6. Questions & Discussion



Goal 1

By 2020, all students will advance along multiple academic measures toward meeting/exceeding standards in order to close achievement gaps and accelerate progress, including increasing the number of students successfully completing college preparatory and career technical education (vocational) courses by 100%.

* State Priority 2A: State Standards – Implementation of state board adopted academic and content performance standards for all students. State Priority 8: Pupil Outcomes – Addresses pupil outcomes for the State adopted Courses of Study.

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Goal 1

- **Action 1:**

Continue robust, standards-aligned professional development, for TK-12 teachers and staff, through subject-level cohorts, staff meeting professional development, principal coaching, instructional coaches, instructional leadership team, and high-poverty/high-achieving school visits.

Items Accomplished & Ongoing:

- Teacher on Special Assignment (Secondary)
- Teacher on Special Assignment (Elementary)- Partial Year
- Cohort Professional Development
- Site-based Professional Development
- Principal Coaching
- Instructional Leadership Team
- Instructional Coaches
- Classified Professional Development
- Teacher Induction

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Goal 1

- **Action 2**

Provide increased and targeted English learner support in schools with a significant unduplicated English learner population.

Items Accomplished & Ongoing:

- EL Aide Continuing Services
- English Learner Home/School Liaison
- ELD Supplemental Materials
- EL Aide Additional Hours

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Goal 1

• Action 3

Develop, implement and monitor multi-tiered systems of support (MTSS) at every school including differentiated instruction, tiered interventions and progress monitoring to improve social/emotional learning, behavioral health, and academic progress for all students including low income students, foster youth, English learners, expelled pupils, and students with special needs.

Items Accomplished & Ongoing:

- Director of Student Services
- MTSS Cohort (Assessment)
- MTSS/Differentiated Instruction Professional Development
- Data System/Cycles (all)
- Illuminate (Elementary Report Cards, Assessments, CAASPP data analysis)
- Intervention Teachers
- MTSS Intervention Supports- Benchmark Steps to Advance (previously only under Goal 2 Action 4)
- Secondary Math Intervention
- Summer School Secondary
- Summer School Elementary
- TK/K Aides
- Psychologists- Student Testing (.25 FTE Each of 4 positions)

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Goal 1

• Action 4

Implement and support continuous improvement cycles and equitable access to rigorous courses through CCSS aligned instruction and schoolwide, classroom-based data inquiry cycles.

Items Accomplished & Ongoing:

- Instructional Leadership Training
- Principal Coaching
- Teacher Professional Development
- Data System / Cycles
- Illuminate (Elementary Report Cards, Assessments, CAASPP data analysis)
- Naviance College/Career Readiness Technology Solution
- Edgenuity Online Blended Learning (Core & Credit Recovery)
- Technology Chromebook Refresh

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Goal 2

By 2020, through multiple measures, all students will show an increase in positive school engagement and connectedness with staff, peers, and community, including demonstrating improvement in social/emotional and physical health.

- *State Priority 3: Parental Involvement, State Priority 5: Pupil Engagement, and State Priority 6: School Climate.*

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Goal 2

• Action 1

Create, implement and support a college-going and career culture on every school campus.

Items Accomplished & Ongoing:

- Supplemental Social-Emotional Materials Purchase
- AVID Expansion 8th Grade
- AVID (Maintain Current Program)
- WEB/Link Crew (All Secondary)
- CTE Courses A-G Compliant
- High School Graduation Requirements Planning & Implementation Year 2

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Goal 2

- Action 2

Increase home/school communication, outreach and parent/guardian engagement and education for/with parents of low income students, foster youth, English learners, and students with special needs.

Items Accomplished & Ongoing:

- Family Nights/Activities (Schools)
- Family Resource Centers (Schools)
- School Site Councils (Schools)
- Parent Teacher Organizations (Schools)
- Amador Parent Advisory Committee (District)
- Aeries Parent Portal
- LCAP Surveys and Advisory Committee
- Superintendent's Advocacy Leadership Team (SALT)
- Community Advisory Committee (CAC) for families of students with IEPs

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Goal 2

- Action 3

Further develop and strengthen welcoming, resourceful, safe and inclusive school climates at every school campus.

Items Accomplished & Ongoing:

- Counselors
- Positive Behavior Interventions and Supports
- Mindfulness (Elementary)
- Restorative Justice
- District Professional Development
- Safe and Civil Schools (Junior High)
- Associated Student Body (Secondary)
- Student Leadership
- Trauma Informed Practices
- Arts Education
- Jr. High Vice Principals

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Goal 2

- **Action 4**

Further coordinate services and refine systems and supports for foster youth by implementing a program plan that addresses working with the county child welfare agency, providing education-related information to the county child welfare agency, responding to requests from the juvenile court for information, and establishing a mechanism for the efficient transfer of health and education records.

Items Accomplished & Ongoing:

- Best, first instruction
- MTSS Intervention Supports
- Counselor support/case management
- MOU with Child Welfare Services
- Partnership/communication with Juvenile Court
- Positive Behavior Interventions and Supports
- District Professional Development
- Coordinated Services through Executive Advisory Council consisting of many community/county agencies
- Foster Youth Support Materials

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Goal 1

- **Actions / Services Not Accomplished**

- High Poverty / High Achieving School Visitations
- Professional Learning Communities™ Professional Development and Implementation (Secondary)

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Goal 2

- Actions / Services Not Accomplished
 - AVID Expansion to All Secondary Grades
 - Amador Community University
 - Strategic Plan Stakeholder Team
 - Breaking Down the Walls (Secondary)

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2018-19 LCAP Metrics

- Data for our 2018-19 actual measurable outcomes is unavailable at this time.
- While there was a slight decrease in CAASPP scores for 2017-18, progress was made in several other areas such as a reduced suspension rate, reduced chronic absenteeism rate, and increased CTE enrollment as a result of our LCAP goals, actions and services.
- With the amount of recent professional development and our continued IAB implementation, we are cautiously optimistic about this year's CAASPP results.
- Final metrics for 2018-19 will be available on the California School Dashboard in the fall.

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Next Steps:

- Continue 2019-20 LCAP Development Process
- June 12, 2019: Public Hearing and First Reading of Revised 2019-20 LCAP
- June 26, 2019: Second Reading and Approval of Revised 2019-20 LCAP

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Questions & Discussion

Sean Snider
Assistant Superintendent, Educational Services
May 22, 2019

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