

AGENDA
AMADOR COUNTY UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
WORKSHOP
Wednesday, October 24, 2018
4:00 PM – 5:15 PM

Meeting Location: Amador County Administration Building, 810 Court St, Jackson, CA

NOTE: If you need a disability-related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Superintendent's Office at 209-257-5353 at least 24 hours before the scheduled Board meeting. {Government Code §54954.2} [Americans with Disabilities Act of 1990, §202.]

NOTE: A copy of the Board agenda and backup materials is available for inspection and review at Amador County Office of Education, 217 Rex Ave., Jackson, CA during regular business hours. In addition, this agenda has been posted on the Amador County Unified School District Website at www.amadorcoe.org. An audio recording of the Board Meeting is made.

OUR MISSION: Enriched by the diversity and deep traditions of our unique community, Amador County Public Schools will prepare, support, and inspire each student to achieve career and college success in a rapidly evolving world through highly engaging teaching, rigorous learning and innovative pathways supported by strong partnerships in a safe, caring and collaborative environment.

1.0 **CALL TO ORDER**

2.0 **BOARD MEMBERS**

- [] Susan Ross – Board President
- [] Kandi Thompson – Board Clerk
- [] Bob Laurent
- [] Rose Oneto
- [] Janet White
- [] Hailey Dacier – Student Board Member
- [] Chanelle Carney – Student Board Member

3.0 **Roll taken by the Secretary to the Governing Board**

4.0 **DISCUSSION/ACTION ITEMS**

Public comments regarding Discussion/Action Items will be addressed during the Discussion/Action agenda items. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits. Individual speakers shall be allowed three minutes to address the Board on each agenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the Board president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. NOTE: If you wish to address the Board please complete a speaker card and give it to the Board clerk.

4.1 **Board Workshop: California Assessment of Student Performance and Progress (CAASPP) Student Achievement Data – Discussion (Board President Ross)**

Each year, students throughout California take the CAASPP in grades 3-8 and 11 to measure how well they have mastered the grade level standards in English language arts and mathematics (and now science in grades 5, 8, and once in high school). The report will include how students in Amador County Public Schools scored in comparison to students throughout the state and compared to last year's scores. It will also include data about our socioeconomically disadvantaged students (which is 47% of all students) compared to all students as well as internal and external factors related to the achievement levels.

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5.0 **ADJOURNMENT**

* The Amador County Unified School District complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent's Office by calling (209) 257-5353. All efforts will be made for reasonable accommodations.

* Any writings or documents that are provided to the governing board in open session will be made available for public inspection at the meeting or at the Amador County Public Schools District Office located at 217 Rex Avenue, Jackson, CA during normal business hours.

Amador County Public Schools

✓ District

County

AGENDA ITEM #: 4.1

Motion: _____

Second: _____

Vote: _____

SUBJECT:

Board Workshop: California Assessment of Student Performance and Progress (CAASPP) Student Achievement Report and Discussion

BACKGROUND INFORMATION:

Each year, students throughout California take the CAASPP in grades 3-8 and 11 to measure how well they have mastered the grade level standards in English language arts and mathematics (and now science in grades 5, 8, and once in high school).

The report will include how students in Amador County Public Schools scored in comparison to students throughout the state and compared to last year's scores. It will also include data about our socioeconomically disadvantaged students (which is 47% of all students) compared to all students as well as internal and external factors related to the achievement levels.

FISCAL IMPLICATIONS:

None

RECOMMENDATION:

The Superintendent recommends the Board hear the report, have interactive discussion, and provide guidance and support to assist in closing achievement gaps.

PRESENTED BY:

Sean Snider, Assistant Superintendent, Educational Services